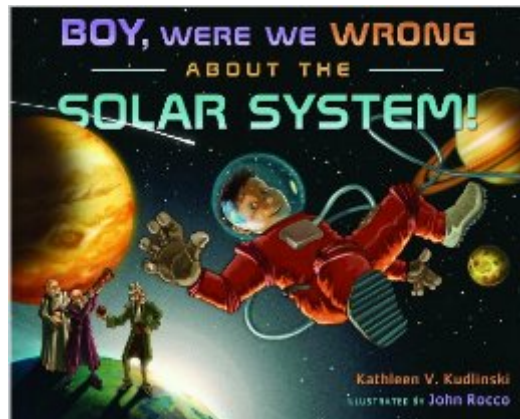


The book was found

Boy, Were We Wrong About The Solar System!



Synopsis

Some people used to think that Earth was smack-dab in the middle of the universe, with all the stars and planets held in the sky by giant glass balls. Boy, were they wrong! In this follow-up to the award-winning *Boy, Were We Wrong About Dinosaurs!*, Kathleen Kudlinski and John Rocco look at the mistakes, mishaps, and creativity that are part of scientific discovery. From the first humans wondering about the night sky to the demotion of Pluto to dwarf planet status, this book is an entertaining and informative look at how scientific theories change over time.

Book Information

Lexile Measure: 740L (What's this?)

Hardcover: 32 pages

Publisher: Dutton Books for Young Readers (September 18, 2008)

Language: English

ISBN-10: 0525469796

ISBN-13: 978-0525469797

Product Dimensions: 10.4 x 0.4 x 8.4 inches

Shipping Weight: 12.8 ounces (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars [See all reviews](#) (8 customer reviews)

Best Sellers Rank: #877,883 in Books (See Top 100 in Books) #76 in [Books > Science & Math >](#)

[Astronomy & Space Science > Solar System](#) #469 in [Books > Children's Books > Education &](#)

[Reference > Science Studies > Astronomy & Space > Astronomy](#) #10417 in [Books > Children's](#)

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Age Range: 6 - 8 years

Grade Level: 1 - 3

Customer Reviews

This is a welcome follow-up to the recommended "Boy, Were We Wrong About Dinosaurs".

However, there are two issues that shouldn't be ignored. First, it claims Neptune was discovered before Uranus. How can you write a book entitled "Boy, Were We Wrong About the Solar System" and get something so fundamentally wrong ? [Neptune was discovered from perturbations in Uranus's orbit.]

The second issue is that the scientists are not named. Why not give a 1st-grader enough credit to remember important names like Galileo Galilei or Isaac Newton ? They'll obviously come up again later in their science education. (A third nitpick is that the also-unnamed Hubble Space Telescope uses a large mirror, not a large lens. But why not just get it right ?) I do hope more

in this otherwise charming series follows, but with better fact checking, and giving just a little more credit to its readers.

My kids (ages 2, 4, & 8) all enjoyed this book, which I attribute to the fun illustrations. Other reviewers have already addressed some of the incorrect issues (Neptune & Uranus discovery, Hubble telescope, etc.). I also didn't like that the names of the astronomers (Copernicus, Galelio, Newton) weren't mentioned by name. I used this book for a unit study on astronomy as an overview of the history of astronomy. Thankfully I already had background knowledge so I could correct and/or fill-in the gaps.

Kathleen V. Kudlinski's **BOY, WERE WE WRONG ABOUT THE SOLAR SYSTEM!** is a light-hearted examination of the mistaken theories about the solar system - and how science has changed over time. Fun drawings by John Rocco accompany light examinations of original theories and how they came to be disproven, from new technological advancements to the evolution of better telescopes. It's a fun survey for kids in grades 2-4.

Just got this book from the library and read it to my young son. He enjoyed it, so we just went and picked up her dinosaur book as well. Both books have nice illustrations, engaging dialogue for youngsters, intriguing facts, and introduce the idea that science evolves. It would be nice to also introduce the concept that there were good reasons for those old, discredited ideas, but that's probably best left for another year. Right now they can just have fun with it. One little quibble: book indicates Neptune was found due to irregularities in Saturn's orbit, and then Uranus due to perturbations in Neptune's. In fact, Uranus is closer to Saturn and was found first, and then Neptune later.

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